

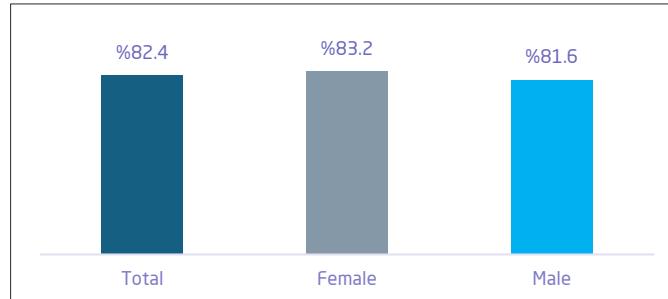
82.4% of children (24-59 months) are developmentally on track in health, learning, and psychosocial well-being

Early childhood development is a multidimensional process involving the sequential progression of motor, cognitive, linguistic, social, emotional, and organizational skills during the initial years of life. The Early Childhood Development Index (ECDI2030) focuses on measuring outcomes achieved during key developmental stages for children 24 to 59 months. According to ECDI2030 results, 82.4% of children (24-59 months) are developmentally on track in health, learning, and psychosocial well-being in 2025.

Early Childhood Development Index

The Women and Child Health Survey revealed that 81.6% of males are developmentally on track in health, learning, and psychosocial well-being, while 83.2% of females are also progressing well in these areas.

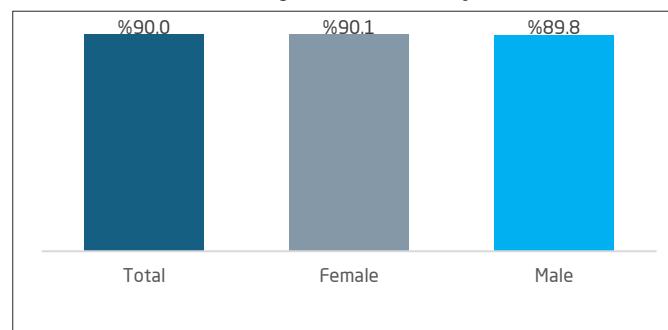
Figure1: Percentage of children (24-59 months) who are developmentally on track in health, learning, and psychosocial well-being by sex



Positive and learning-stimulating home environment

A positive and learning-stimulating home environment for children (36-59 months) reflects the involvement of their parents or other adult household members in activities such as reading, storytelling, singing, taking children outside, playing together, naming objects, counting, and/or drawing. The percentage of children (36-59 months) living in a positive and learning-stimulating home environment reach 90.0%. As for gender, females achieved a rate of 90.1%, compared to 89.8% for males.

Figure2: Percentage of children (36-59 months) living in a positive and learning-stimulating home environment by sex



Children's book ownership

According to the survey's results, 31.0% of children under the age of five have one to two children's books. The percentage of those who own three or more books drops to 9.2%.

Figure3: Percentage of children under the age of five who have children's books by sex and number of books



Children (36-59 months) enrolled in an early childhood education program

The survey's results indicated that 17.3% of children (36-59 months) are enrolled in an early childhood education program. Males account for 16.5%, compared to 18.2% for females.

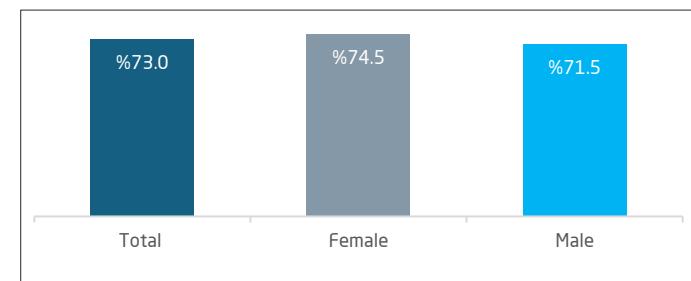
Figure4: Percentage of children (36-59 months) enrolled in an early childhood education program by sex



Participation rate in organized learning for five-year-old children

Participation rate in organized learning, one year before the official primary entry age, reaches 73.0%. This rate showed an increase in participation among females (5 years) at 74.5%, compared to males at 71.5%.

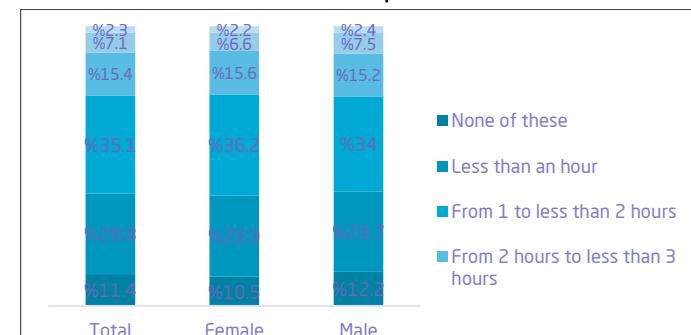
Figure5: Participation rate in organized learning, one year before the official primary entry age, by sex



Use of digital technology devices

The survey's results showed that 35.1% of children aged (5-7 years) use digital devices for one to two hours each day, while 28.8% of these children use them for less than an hour per day.

Figure6: Percentage of children (5-7 years) using digital devices per day by sex and time spent



* Disclaimer

Estimates of early childhood development and child well-being are based on self-reported data, and the accuracy of the data depends on the accuracy of self-reporting by the caregiver in the Woman and Child Health Survey 2025. Education enrollment indicators are derived from the Ministry of Education's administrative data (school year 2024-2025).

Methodology and quality

This publication presents indicators of early childhood development and child well-being based on the Woman and Child Health Survey and population estimates for 2025 from the General Authority for Statistics. For more details on methodology and quality, click on [Link](#), [table](#)